

Category II

**Physical Science Courses
with Physics discipline as one of the Core Disciplines
(B. Sc. Physical Science with Physics as Major discipline)**

DISCIPLINE SPECIFIC CORE COURSE – PHYSICS DSC 5: ELEMENTS OF MODERN PHYSICS

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical		
Elements of Modern Physics PHYSICS DSC – 5	4	2	0	2	Class XII pass with Physics and Mathematics as main subjects	NIL

LEARNING OBJECTIVES

This course introduces modern development in Physics. Starting from Planck's law, it develops the idea of probability interpretation and then discusses the formulation of Schrodinger equation. This paper aims to provide knowledge about atomic physics, hydrogen atoms and X-rays. It also introduces concepts of nuclear physics and accelerators

LEARNING OUTCOMES

After getting exposure to this course, the following topics would be learnt.

- Main aspects of the inadequacies of classical mechanics as well as understanding of the historical development of quantum mechanics. Heisenberg's Uncertainty principle and its applications, photoelectric effect and Compton scattering
- The Schrodinger equation in 1-d, wave function, probability and probability current densities, normalization, conditions for physical acceptability of wave functions, position and momentum operators and their expectation values. Commutator of position and momentum operators.
- Time Independent Schrodinger Equation, derivation by separation of variables, wave packets, particle in a box problem, energy levels.
- Modification in Bohr's Quantum Model: Sommerfeld theory of elliptical orbits
- Hydrogen atom energy levels and spectra emission and absorption spectra.
- X-rays: their production and spectra: continuous and characteristic X-rays, Moseley Law.
- Basic Properties of Nuclei, nuclear binding energy, semi-empirical mass formula, nuclear force and meson theory.
- Types of Accelerators, Van de Graaff generator, linear accelerator, cyclotron, synchrotron

SYLLABUS OF PHYSICS DSC – 5

THEORY COMPONENT

Unit - I

(8 Hours)

Origin of Quantum Theory: Black Body Radiation and failure of classical theory, Planck's Quantum Hypothesis, Planck's Radiation Law, Quantitative treatment of Photo-electric effect and Compton scattering. Wave properties of particles: de Broglie hypothesis, Group and Phase velocities and relation between them. Heisenberg's Uncertainty Principle, Gamma ray microscope thought experiment, Position-Momentum Uncertainty, consequences of uncertainty principle.

Unit - II**(7 Hours)**

The Schrodinger Equation: The Schrodinger equation in 1-d, statistical interpretation of wave function, probability and probability current densities. Normalization, conditions for physical acceptability of wave functions with examples, position and momentum operators and their expectation values; Commutator of position and momentum operators

Unit – III**(5 Hours)**

Time Independent Schrodinger Equation: Demonstration of separation of variable method for time independent Schrodinger equation: Free particle wave function, wave packets, application to energy eigen values and stationary states for particle in a box problem, energy levels.

Unit – IV**(5 Hours)**

Atomic Physics: Beyond the Bohr's Quantum model: Sommerfeld theory of elliptical orbits; hydrogen atom energy levels and spectra emission and absorption spectra

Correspondence principle

X-rays: Method of production, X-ray spectra: Continuous and characteristic X-rays, Moseley Law.

Unit – V**(5 Hours)**

Basic Properties of Nuclei: Introduction (basic idea about nuclear size, mass, angular momentum, spin), semi-empirical mass formula, nuclear force and meson theory.

Accelerators: Accelerator facility available in India: Van de Graaff generator, linear accelerator, cyclotron (principle, construction, working, advantages and disadvantages), discovery of new elements of the periodic table

References:**Essential Readings:**

- 1) Concepts of Modern Physics, A. Beiser, 2002, McGraw-Hill.
- 2) Modern Physics, R. A. Serway, C. J. Moses and C. A. Moyer, 2012, Thomson Brooks Cole, Cengage
- 3) Schaum's Outline of Modern Physics, R. Gautreau and W. Savin, 2020, McGraw Hill LLC
- 4) Modern Physics for Scientists and Engineers, S. T. Thornton Rex, 4th edition, 2013, Cengage Learning
- 5) Introduction to Modern Physics, R. Meyer, Kennard, Coop, 2002, Tata McGraw Hill
- 6) Physics for scientists and Engineers with Modern Physics, Jewett and Serway, 2010.
- 7) Learning Modern Physics, G. Kaur and G.R. Pickrell, 2014, McGraw Hill.
- 8) Modern Physics, R. Murugesan, S Chand & Co. Ltd
- 9) Schaum's Outline of Beginning Physics II | Waves, electromagnetism, Optics and Modern Physics, Alvin Halpern, Erich Erlbach, McGraw Hill.
- 10) Theory and Problems of Modern Physics, Schaum's outline, R. Gautreau and W. Savin, 2nd edition, Tata McGraw-Hill Publishing Co. Ltd.
- 11) Quantum Physics, Berkeley Physics, Vol.4. E. H. Wichman, 1971, Tata McGraw-Hill
- 12) Quantum Mechanics: Theory and Applications, A. Ghatak and S. Lokanathan, 2004, Macmillan Publishers India Limited
- 13) Introduction to Quantum Mechanics, D. J. Griffith, 2005, Pearson Education
- 14) Concepts of nuclear physics, B. Cohen, 2003, McGraw-Hill Education
- 15) Atomic Physics, Ghoshal, 2019, S. Chand Publishing House
- 16) Atomic Physics, J. B. Rajam & foreword by Louis De Broglie, 2010, S. Chand & Co.

- 17) Nuclear Physics, S. N. Ghoshal, S. Chand Publishers
18) Atomic and Molecular Physics, Rajkumar, RBSA Publishers

Additional Readings:

- 1) Six Ideas that Shaped Physics: Particles Behave like Waves, T. A. Moore, 2003, McGraw Hill.
- 2) Thirty years that shook physics: The story of quantum theory, G. Gamow, Garden City, NY: Doubleday, 1966.

PRACTICAL COMPONENT

(15 Weeks with 4 hours of laboratory session per week)

Mandatory activity:

- Sessions on the review of experimental data analysis, sources of error and their estimation in detail, writing of scientific laboratory reports including proper reporting of errors.
- Application to the specific experiments done in the lab
- Familiarization with Schuster's focusing; determination of angle of prism.

At least six experiments to be performed from the following list

- 1) Measurement of Planck's constant using black body radiation and photo-detector
- 2) Photo-electric effect: photo current versus intensity and wavelength of light, maximum energy of photo-electrons versus frequency of light
- 3) To determine the work function of material of filament of directly heated vacuum diode.
- 4) To determine the Planck's constant using LEDs of at least 4 different colours.
- 5) To determine the wavelength of the H-alpha emission line of Hydrogen atoms.
- 6) To determine the ionization potential of mercury.
- 7) To determine the value of e/m by (a) Magnetic focusing or (b) Bar magnet.
- 8) To show the tunneling effect in tunnel diodes using I-V characteristics.
- 9) To determine the wavelength of a laser source using diffraction of a single slit.
- 10) 10. To determine the wavelength of a laser source using diffraction of double slits.
- 11) 11. To determine angular spread of He-Ne laser using plane diffraction grating
- 12) One innovative experiment designed by the teacher relevant to the syllabus.

References for laboratory work:

- 1) Advanced Practical Physics for students, B. L. Flint and H. T. Worsnop, 1971, Asia Publishing House.
- 2) A Text Book of Practical Physics, I. Prakash and Ramakrishna, 11th edition, 2011, Kitab Mahal.
- 3) Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th edition, reprinted, 1985, Heinemann Educational Publishers.
- 4) A Laboratory Manual of Physics for Undergraduate Classes, D. P. Khandelwal, 1985, Vani Publisher.
- 5) B.Sc. Practical Physics, H. Singh, S Chand & Co Ltd
- 6) B.Sc. Practical Physics, G. Sanon, R. Chand and Co.

DISCIPLINE SPECIFIC ELECTIVE COURSE – PHYSICS DSE 15a: FOUNDATION OF ASTROPHYSICS

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical		
Foundation of Astrophysics PHYSICS DSE 15a	4	3	1	0	Class XII pass with Physics and Mathematics as main subjects	Mechanics; Electricity & Magnetism; Waves and Optics papers of this course or their equivalents

LEARNING OBJECTIVES

This course is meant to introduce undergraduate students to the wonders of the Universe. Students will understand how astronomers over millennia have come to understand mysteries of the universe using laws of geometry and physics. They will also be introduced to the Indian contribution to astronomy in the modern times, techniques to measure astronomical parameters, the different layers of the Sun, the characteristics of planets in the solar system, an overview of our Milky Way galaxy and astrobiology.

LEARNING OUTCOMES

After completing this course, student will gain an understanding of,

- Basic concepts of positional astronomy and astronomical coordinate systems
- Astronomical instruments and modern telescopes
- Measurement of basic astronomical parameters such as distance, stellar brightness, stellar mass, radii, temperature and spectra
- Different layers of the Sun's atmosphere
- The difference between the terrestrial planets and the Jovian planets
- Basic structure of different galaxies and rotation of the Milky Way galaxy
- Distribution of chemical compounds in the interstellar medium and astrophysical conditions necessary for the emergence and existence of life

It is advised that the tutorial sessions should involve discussion on problems meant to help students develop the ability to apply the theory they learn in lectures to diverse astrophysical phenomenon.

SYLLABUS OF PHYSICS DSE – 15a

THEORY COMPONENT

Unit – I - Introduction to Astronomy (12 Hours)

Overview of the night sky; diurnal and yearly motions of the Sun; basic concepts of positional astronomy: celestial sphere, astronomical coordinate systems (Horizon and Equatorial systems of coordinates), circumpolar stars

Unit – II - Basic Parameters of Stars (15 Hours)

Measurement of astronomical distances (stellar parallax, aberration, proper motion), measurement of brightness, radiant flux and luminosity (apparent and absolute magnitude scales; distance modulus); determination of stellar mass by Kepler's law; measurement of stellar temperature and radius; stellar spectra, dependence of spectral types on temperature; Stellar classification (Harvard classification scheme), H-R diagram

Unit – III - Sun and the solar system (9 Hours)

Solar parameters; Sun's internal structure; solar photosphere; solar atmosphere; chromosphere; corona; solar activity; solar system (characteristics of terrestrial and Jovian planets)

Unit – IV- Physics of galaxies, Cosmology, Astrobiology (9 Hours)

Physics of galaxies: Nature of rotation of the Milky Way: Differential rotation of the Galaxy, dark matter

Cosmology: Standard Candles (Cepheids and SNe Type Ia); cosmic distance ladder; expansion of the Universe

Astrobiology: History of the Universe; chemistry of life; origin of life; chances of life in the solar system

References:

Essential Readings:

- 1) Seven Wonders of the Cosmos, J. V. Narlikar, Cambridge University Press
- 2) Fundamental Astronomy, H. Karttunen et al., Springer Berlin, Heidelberg
- 3) Modern Astrophysics, B. W. Carroll and D. A. Ostlie, Addison-Wesley Publishing Co.
- 4) Introductory Astronomy and Astrophysics, M. Zeilik and S. A. Gregory, Saunders College Publishing.
- 5) Astronomy in India: A Historical Perspective, T. Padmanabhan, Springer
- 6) Foundation of Astrophysics, B. Ryden and B. M. Peterson, Cambridge University Press
- 7) Astronomy: A Physical Perspective, M. Kutner, Cambridge University Press

Additional Readings:

- 1) Explorations: Introduction to Astronomy, Thomas Arny and Stephen Schneider, McGraw Hill
- 2) Astrophysics Stars and Galaxies, K. D. Abhyankar, Universities Press
- 3) An introduction to astrophysics, B. Basu, Prentice Hall of India Private Limited.
- 4) The Physical Universe: An Introduction to Astronomy, F. H. Shu, University Science Books
- 5) Telescopes and techniques, C. R. Kitchin, Springer New York, NY
- 6) Fundamentals of solar astronomy, A. Bhatnagar and W. C. Livingston, World Scientific
- 7) Astrophysics for Physicists, A. R. Choudhuri, Cambridge University Press

DISCIPLINE SPECIFIC ELECTIVE COURSE – PHYSICS DSE 15b: DIGITAL ELECTRONICS

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical		
Digital Electronics PHYSICS DSE – 15b	4	2	0	2	Class XII pass with Physics and Mathematics as main subjects	NIL

LEARNING OBJECTIVES

The objective of the course is to introduce digital electronics and its simple applications to physics program students. The course is designed to familiarize the students with the different number systems (binary, octal and hexadecimal), laws of Boolean algebra, logic gates and combinational and sequential logic circuits utilised in designing counters and registers.

LEARNING OUTCOMES

After studying this paper students will become familiar with,

- Digital signals, positive and negative logic, Boolean variables, truth table, various number system codes and their inter-conversions.
- Students will be able to learn to minimise a given Boolean function using laws of Boolean algebra and Karnaugh map to minimise the hardware requirement of digital logic circuits
- Understand the working mechanism of data processing circuits, arithmetic circuits, sequential logic circuits, register and their applications.

SYLLABUS OF PHYSICS DSE 15b

THEORY COMPONENT

Unit – I - Integrated Circuits (qualitative treatment only) (2 Hours)

Advantages and drawbacks of ICs, scale of integration, SSI, MSI, LSI and VLSI (basic idea and definitions only), classification of ICs, examples of linear and digital ICs

Unit – II - Digital circuits and Boolean Aalgebra (13 Hours)

Binary numbers, decimal to binary and binary to decimal conversion, octal and hexadecimal numbers, NAND and NOR gates as universal gates, XOR and XNOR gates and their application as parity checkers

Boolean algebra: De Morgan's theorems, Boolean laws, idea of minterms, simplification of logic circuit using Boolean algebra and Karnaugh map

Unit – III - Combinational logic Circuits (7 Hours)

Data processing circuits: Multiplexers and its applications, de-multiplexers, decoders, encoders
Arithmetic circuits: Binary addition, binary subtraction using 2's complement, half and full adders, half and full subtractor

Unit – IV - Sequential Circuits (8 Hours)

Flip Flops: SR, D, and JK, clocked (edge triggered) flip-flops, race-around conditions in JK flip-flop, application of flip flops in designing shift register (serial -in- parallel out) and 2- bit (MOD-4) up-down asynchronous counter

References:

Essential Readings:

- 1) Digital Principles and Applications, A. P. Malvino, D. P. Leach and Saha, 7th edition, 2011, Tata McGraw
- 2) Fundamentals of Digital Circuits, A. Kumar, 2nd edition, 2009, PHI Learning Pvt. Ltd.
- 3) Digital Fundamentals, T. L. Floyd, 1994, Pearson Education Asia
- 4) Digital Principles and Applications, D. P. Leach and A. P. Malvino, 1995, Tata McGraw Hill
- 5) Digital Design, M. M. Mano and M. D. Ciletti, 2007, Pearson Education Asia
- 6) Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- 7) Digital Electronics, G. K. Kharate, 2010, Oxford University Press

Additional Readings:

- 1) Logic circuit design, S. P. Vingron, 2012, Springer
- 2) Digital Principles, Schaum's Outline Series, R. L. Tokheim, 1994, Tata McGraw-Hill
- 3) Solved Problems in Digital Electronics, S. P. Bali, 2005, Sigma Series, Tata McGraw-Hill
- 4) Digital Electronics: An Introduction To Theory And Practice, W. H. Gothmann, 2000, Prentice Hall of India
- 5) Modern Digital Electronics, R. P. Jain, 2003, Tata McGraw-Hill
- 6) Digital Electronics, S. Ghoshal, 2012, Cengage Learning.
- 7) Digital Electronics, S. K. Mandal, 2010, 1st edition, McGraw Hill

PRACTICAL COMPONENT

(15 Weeks with 4 hours of laboratory session per week)

Either (I) At least 6 experiments or (II) 4 experiments and one project equivalent to two experiments and all designing should be done on the bread boards.

- 1) Study of truth tables of basic logic gates, universal logic gates XOR and XNOR logic gates
- 2) (a) To design a combinational logic system for a specified truth table.
(b) To convert Boolean expression into logic circuit and design it using basic logic gate ICs
- 3) To minimize a given logic circuit using K-map and design using NAND gates.
- 4) Designing of Half Adder and Half Subtractor using NAND gates.
- 5) Designing of Full adder/Full Subtractor using NAND gates
- 6) Designing of 4-bit binary adder using adder IC.
- 7) To build Flip-Flop (RS, Clocked RS) circuits using NAND gates.
- 8) To build Flip-Flop (D-type and JK) circuits using NAND gate
- 9) To build a 2-bit Asynchronous Counter using D-type/JK Flip-Flop ICs and study timing diagrams.
- 10) To make a 3-bit Shift Register (serial in- and parallel out) using D-type/JK Flip-Flop ICs.

References for laboratory work:

- 1) Digital Fundamentals, T. L. Floyd, 1994, Pearson Education Asia
- 2) Digital Principles and Applications, D. P. Leach and A. P. Malvino, 1995, Tata McGraw

Hill

- 3) Digital Design, M. M. Mano and M. D. Ciletti, 2007, Pearson Education Asia
- 4) Digital Circuits and Systems, Venugopal, 2011, Tata McGraw Hill.

DISCIPLINE SPECIFIC ELECTIVE COURSE – PHYSICS DSE 15c: RADIATION AND ITS APPLICATIONS

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical		
Radiation and its Applications PHYSICS DSE – 15c	4	2	0	2	Class XII pass with Physics and Mathematics as main subjects	NIL

LEARNING OBJECTIVES

The Learning Objectives of this course are as follows.

- To focus on the applications of nuclear techniques and radiation protection.
- To not only enhance the skills towards the basic understanding of the radiation but also provide the knowledge about the protective measures against radiation exposure.
- To impart all the skills required by a radiation safety officer or any job dealing with radiation such as X-ray operators, jobs dealing with nuclear medicine: chemotherapists, operators of PET, MRI, CT scan, gamma camera etc.

LEARNING OUTCOMES

After studying this course, the student will be able to,

- Understand and use the applications of nuclear techniques and radiation protection to guard against nuclear radiation hazards.
- Understand and use the units of radiations and their safety limits, the devices to detect and measure radiation.
- Understand and use radiation safety management, biological effects of ionizing radiation, operational limits and basics of radiation hazards evaluation and control, radiation protection standards,
- Use the devices which apply radiations in medical sciences, such as X - ray, MRI, PET, CT-scan with the required safety measures.
- Understand and perform experiments like study the background radiation levels using Radiation detectors, Determination of gamma ray linear and mass absorption coefficient of a given material for radiation shielding application.
- Use graphical software to plot the simulations done through SRIM or similar software.

SYLLABUS OF PHYSICS DSE 15c

THEORY COMPONENT

Unit – I

(8 Hours)

Radiation and its interaction with matter: Basic ideas of different type of radiation electromagnetic (X-ray, gamma rays, cosmic rays etc.), nuclear radiation and their origin (stable and unstable isotopes), half life and mean life

Nuclear Radiation: Basic idea of alpha, beta, gamma and neutron radiation and their sources (sealed and unsealed sources). Kinematics of nuclear reactions, Q value

Interaction of charged particles (including alpha particles): Heavy charged particles (e.g.

accelerated ions) - Beth-Bloch formula, scaling laws, mass stopping power, range, straggling. Cherenkov radiation

Interaction of beta particles: Collision and Radiation loss (Bremsstrahlung).

Interaction of photons: Linear and Mass Attenuation Coefficients. Interaction of Neutrons: Collision, slowing down and Moderation.

Unit - II

(8 Hours)

Radiation Units, dosage and safety management:

Radiation Quantities and Units: Biological effects of ionizing radiation, Interaction of ionising and non-ionising radiation at the cellular level. Basic idea of different units of activity, KERMA, exposure, absorbed dose, equivalent dose, effective dose, collective equivalent dose, quality factor, radiation and tissue weighting factors, annual limit of intake (ALI) and derived air concentration (DAC).

Radiation safety management: Operational limits and basics of radiation hazards, its evaluation and control: radiation protection standards. Concept of ALARA Principle using Distance, time and shielding

Unit - III

(8 Hours)

Radiation detection and monitoring devices: Basic concepts and working principle of gas detectors, Scintillation Detectors, Solid State Detectors and Neutron Detectors, Types of Radiation Dosimeters: thermoluminescence, radiographic films, calorimetry, semiconductor diodes; Relation between detection and dosimetry, Interaction of ionising and non-ionising radiation at the cellular level.

Unit - IV

(6 Hours)

Application of radiation as a technique: Application in medical science (e.g., basic principles of X- rays, MRI, PET, CT scan, Projection Imaging Gamma Camera, Radiation therapy), Archaeology, Art, Crime detection, Mining and oil. Industrial Uses: Tracing, Gauging, Material Modification, Sterilization, Food preservation.

References:

Essential Readings:

- 1) Basic ideas and concepts in nuclear physics: An introductory approach, K. Heyde, 3rd edition, 1999, IOP Publication.
- 2) Nuclear Physics, S. N. Ghoshal, 1st edition, 2010, S. Chand Publication
- 3) Nuclear Physics: Principles and Applications, J. Lilley, 2006, Wiley Publication
- 4) Fundamental Physics of Radiology, W. J. Meredith and B. Massey, 1989, John Wright and Sons, UK
- 5) An introduction to radiation protection by A Martin and S A Harbison, John Willey & Sons, Inc. NewYork, 1981.
- 6) Radioactivity and Radiation, C. Grupen and M. Rodgers, 2016, Springer
- 7) Introduction to radiation protection, C. Grupen, 2010, Springer
- 8) An introduction to radiation protection, A. Martin, S. Harbison, K. Beach and P. Cole, H. Arnold, 2012.

Additional Readings:

- 1) Radiation detection and measurement, G. F. Knoll, 4th edition, 2010, Wiley Publications
- 2) Techniques for Nuclear and Particle Physics experiments, W. R. Leo, 1994, Springer
- 3) Thermoluminescence dosimetry, A. F. Mcknlly, Bristol, Adam Hilger (Medical Physics Hand book 5)

- 4) Medical Radiation Physics, W. R. Hendee, 1981, Year book Medical Publishers, Inc., London
- 5) Physics and Engineering of Radiation Detection, S. N. Ahmed, 2007, Academic Press Elsevier
- 6) Nuclear and Particle Physics, W. E. Burcham and M. Jobes, 1995, Harlow Longman Group
- 7) IAEA Publications: (a) General safety requirements Part 1, No. GSR Part 1 (2010), Part 3 No. GSR Part 3 (Interim) (2010); (b) Safety Standards Series No. RS-G-1.5 (2002), RS-G-1.9 (2005), Safety Series No. 120 (1996); (c) Safety Guide GS-G-2.1 (2007).

PRACTICAL COMPONENT

(15 Weeks with 4 hours of laboratory session per week)

At least five experiments need to be performed from the following list.

- 1) Estimate the energy loss of different projectiles/ions (at least 3 projectiles between $Z_P = 1$ to 92, where Z_P is atomic number of projectile/ion) in water and carbon, using SRIM/TRIM etc. simulation software.
- 2) Simulation study (using SRIM/TRIM or any other software) of radiation depth in materials (Carbon, Silver, Gold, Lead) using H as projectile/ion.
- 3) Comparison of interaction of projectiles with $Z_P = 1$ to 92 (where Z_P is atomic number of projectile/ion) in a given medium (Mylar, Aluminium, cadmium, lead) using simulation software (SRIM etc).
- 4) SRIM/TRIM based experiments to study ion-matter interaction of heavy projectiles on heavy atoms. The range of investigations will be $Z_P = 6$ to 92 on $Z_A = 16$ to 92 (where Z_P and Z_A are atomic numbers of projectile and atoms respectively). Draw and infer appropriate Bragg Curves.
- 5) Calculation of absorption/transmission of X-rays, γ -rays through Mylar, Be, C, Al, Fe and $Z_A = 47$ to 92 (where Z_A is atomic number of atoms to be investigated as targets) using XCOM, NIST (<https://physics.nist.gov/PhysRefData/Xcom/html/xcom1.html>).
- 6) Study the background radiation in different places and identify the source material from gamma ray energy spectrum. (Data may be taken from the Department of Physics & Astrophysics; University of Delhi and gamma ray energies are available in the website <http://www.nndc.bnl.gov/nudat2/>).
- 7) Study the background radiation levels using Radiation meter
- 8) Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
- 9) Study of counting statistics using background radiation using GM counter.
- 10) Study of radiation in various materials (e.g. K_2SO_4 etc.). Investigation of possible radiation in different routine materials by operating GM counter at operating voltage.
- 11) Study of absorption of beta particles in Aluminium using GM counter.
- 12) Detection of α particles using reference source & determining its half life using spark counter.
- 13) Gamma spectrum of gas light mantle (Source of Thorium).
- 14) Demonstration of radiation detection equipment for dose, risk and crime scene management.

References for laboratory work:

- 1) Schaum's Outline of Modern Physics, 1999, McGraw-Hill
- 2) Schaum's Outline of College Physics, E. Hecht, 11th edition, 2009, McGraw Hill
- 3) Modern Physics, K Sivaprasath and R Murugesan, 2010, S. Chand Publication
- 4) AERB Safety Guide (Guide No. AERB/RF-RS/SG-1), Security of radioactive sources in radiation facilities, 2011
- 5) AERB Safety Standard No. AERB/SS/3 (Rev. 1), Testing and Classification of sealed Radioactivity Sources., 2007.